

**PROFILE SHEET**  
**Grade Three: Introduction to History and Social Science**

Publisher Harcourt

Text Horizons: People and Communities

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**Section I: Correlation to the Standards**

Standard	Adequate	Limited	No Evidence	Standard	Adequate	Limited	No Evidence
3.1	✓			3.8	✓		
3.2	✓			3.9	✓		
3.3	✓			3.10	✓		
3.4	✓			3.11	✓		
3.5	✓			3.12	✓		
3.6	✓						
3.7	✓						

**COMMENTS**

\*Please note that the Department of Education does not certify that all inaccuracies and/or grammatical errors have been detected in this instructional item and reported in this correlation profile.

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**Section II: Design and Organization of Instructional Materials**

<b>Criteria</b>	<b>Adequate</b>	<b>Limited</b>	<b>No Evidence</b>
1. Materials support the goals of the History and Social Science Standards of Learning as outlined in the introduction to the 2001 History and Social Science Standards of Learning.	✓		
2. Instructional materials reflect a coherent and logical sequence of instruction.	✓		
3. Reading level is appropriate to the age and/or grade level of students.	✓		
4. Organizational properties such as the table of contents, indices, and glossaries are well designed and useful.	✓		
5. Graphic representations (charts, cartoons, tables, diagrams, photographs, and maps) contribute to an understanding of the Standards of Learning.	✓		
6. Materials are free of bias.	✓		
7. Spelling, grammar, and mechanics usage are accurate.	✓		

**Adoption Recommendation**

YES\_\_X\_\_\_\_\_

NO \_\_\_\_\_